第 21 講　長文実践演習④

ポイント

① 目的と手段の関係の発見
② 対比の発見
③ 抽象の発見

次の文章を読んで，下の問いの（　　）に入れるのに最も適当なものを，それぞれ下の①～④のうちから一つずつ選びなさい。

（1） My uncle Peter has been working as an assistant manager at a department store for a number of years. He entered university after high school and completed his first year, but had to drop out for financial reasons. Peter has done well in his job but he needs a higher academic qualification in order to be promoted. He wanted to go back to university as a full-time student, but for many years this was not possible because he never had quite enough savings to be able to quit his job.

（2） Recently, however, Peter met by chance one of the department store's suppliers who was busily typing at his computer in a coffee shop. He asked curiously, "Are you finishing up work?" To Peter's surprise, the supplier replied, "No. I'm completing a term paper for my marketing class." The supplier went on to explain that he was a student enrolled at an "online university." That was when my uncle realized that it is now possible to obtain a university education on the Internet.

（3） After checking various university websites, he discovered that Central University offered a college degree program in management that could be completed online. The program perfectly suited his needs and he decided to apply. Like students entering traditional universities, he submitted his test scores and high school grades as well as an essay, in which he discussed

experiences and his goals. Once his application was completed and he was accepted, Peter, like other online students, had to pay his tuition by credit card. He then received a password which allowed him to log in to the university site as a student. He was also required to attach a video camera to his computer, which would allow instructors to see him and check his identity.

NOTE

(4) Normally, a college degree program is completed in four years. However, because my uncle has a regular job, he can only take two or three courses a semester, which means that he will need more than four years to complete the degree. Online universities generally allow for longer periods of study — typically up to ten years. My uncle planned to complete his degree in seven years. In the first semester, he enrolled in three courses: Introduction to Economics, Business Management, and Consumer Psychology.

(5) For each course he received the same textbooks as on-campus students. Once he was logged in to the website for each course, he could access the course syllabus, which set out the weekly timetable, due dates for assignments, and examination schedules. The professors' lectures were posted both in written and video form on a weekly basis. The lectures were followed by questions related to the topics covered and readings assigned. Students were expected to post their own responses on the site during the week. With this arrangement, my uncle became a more active participant in discussions than he had been when he first attended university; he had more time to think about the questions and his responses than would have been the case in a traditional university class.

NOTE

(6) In the course on business management, the professor encouraged students to contribute their thoughts and experiences to an online forum that could be read by other students. For this task, my uncle was able to draw on his own experience in the department store; his postings described some of the problems that managers face when marketing products and dealing with customers. His online classmates who also worked in business often gave him feedback, and told him that they were learning a lot from the cases he described. For his part, Peter felt that the ideas he picked up from the online exchanges helped him become more effective on the job.

(7) Now that he has finished his first semester, my uncle is generally satisfied with the program, but he also feels that there are some problems with online learning. As he sometimes points out, there is neither actual face-to-face interaction with other students in a classroom nor any socializing off campus, both of which are sometimes regarded as indispensable features of traditional student life. Another problem faces those who live in remote rural areas. Some of my uncle's online classmates live far from a proper library, and they may have difficulty finding specialized journals or books that are needed in advanced courses.

(8) Despite these drawbacks, it seems certain that online education will continue to attract people who cannot enroll in traditional university programs. For those who have to work full time but seek promotions or better opportunities, this type of education is practically the only way in

which they can obtain higher qualifications and more advanced skills. In fact, my uncle’s experience during the past semester has already made a difference. Based on what he has learned at his online university, he has made a number of suggestions to his boss, and sales in his department have been steadily increasing.

（09 センター　追）

NOTE

問 1　The author's uncle decided to apply to an online university program because he (　　).

① had become accustomed to using the Internet

② wanted to enjoy the social life offered by the university

③ was interested in obtaining a better position

④ was worried about losing his present job

問 2　One similarity between online students and on-campus students is that both groups (　　).

① are required to take courses in management

② have already received a college degree

③ need a credit card in order to be accepted

④ submit the same application materials

問 3　The author's uncle decided to take only three courses in the first semester because he (　　).

① had an extremely busy social life as a college student

② had to become accustomed to university course work

③ needed to divide his time between work and study

④ was responsible for job training courses at work

問 4　Paragraph (5) implies that online learning is suited to someone who enjoys (　　).

① having a close relationship to the instructor

② quick and clever exchanges in the classroom

③ reflecting on questions at greater length

④ the pressure of answering questions on the spot

問5　Paragraph (6) implies that (　　).

① department store managers should spend less time on the Internet
② having a job can be an advantage for an online student
③ one should avoid discussing information obtained at work
④ online exchanges can be the basis of a new business

問6　One limitation of online learning mentioned is that (　　).

① online courses tend to deal with slightly more advanced and specialized materials
② online students are not permitted to use on-campus university libraries
③ online students do not generally meet in person for activities outside the classroom
④ online students who also work at jobs have difficulty completing courses

問7　Considering the text as a whole, we would conclude that with the introduction of online learning (　　).

① a wider range of the population can receive a university education today than in the past
② graduates from traditional universities are having more difficulty finding a job
③ more business people will give up their jobs in order to study at university
④ traditional universities are experiencing a loss of students and suffering a decline in revenues

復習テスト　　第二十一回

次の見出し語に相当する表現を選びなさい。

1. 資格
   ① question　② qualification
   ③ quite　④ quotation

2. 驚いたことに
   ① to one's surprise　② on one's surprise
   ③ in one's surprise　④ for one's surprise

3. 登録する
   ① embody　② encourage
   ③ endear　④ enroll

4. 提出する
   ① omit　② submit
   ③ limit　④ commit

5. 授業料
   ① tuition　② terminal
   ③ term　④ testimony

6. 宿題
   ① experience　② housework
   ③ assignment　④ experiment

7. 参加者
   ① pedestrian　② participant
   ③ physician　④ assistant

8. 偶然
   ① on site　② by way of　③ on purpose　④ by accident

NOTE

第 21 講　解答

< 解答・全訳 >

問 1　③　問 2　④　問 3　③　問 4　③

問 5　②　問 6　③　問 7　①

(1) 私のおじであるピーターは，何年も，あるデパートの副支配人として働いてきた。彼は高校のあと大学に入学して最初の年を終えたが，経済的な理由で中退しなければならなかった。ピーターは今まで仕事の調子は良かったのだが，昇進するためには高い学歴を必要としている。彼は正規の学生として大学に戻りたかったが，仕事を辞められるだけの十分な蓄えがなく，何年もこれができなかった。

(2) しかしながら，最近，ピーターは，デパートの納入業者の一人が喫茶店で忙しくコンピュータをタイプしているのに偶然出くわした。彼は興味ありげに「仕事を片づけている最中ですか ?」と尋ねた。ピーターが驚いたことに, 業者は,「いいえ, マーケティングの授業の学期末レポートを仕上げているんですよ」と答えた。その業者はさらに，自分は「オンライン大学」に登録している学生だと説明を続けた。そのとき，私のおじが，今はインターネットで大学教育を受けることが可能だとわかった。

(3) 様々な大学のウェブサイトを調べた後に，彼はセントラル大学が，オンラインで修了できる経営学の課程を提供していることを知った。その課程は彼の必要性に完璧に合うものであり，彼は申し込むことに決めた。従来の大学に入った学生と同様に，彼は自分の経験と目標を述べた論文だけでなく，テストの点数と高校の成績を提出した。一度申込みが完了し入学を認められると，ピーターは他のオンラインの学生と同様に，クレジットカードで授業料を支払わなければならなかった。それから，学生としてその大学のサイトにログインできるパスワードを受け取った。彼はまた，ビデオカメラを自分のコンピュータに取り付けることを要求されて，そのおかげで，指導教官が彼の顔を見て，本人であることを確認できるものだった。

(4) 通常，大学の学位の課程は 4 年で完了する。しかしながら，私のおじは定職についているので，1 学期につき 2 つか 3 つの講座しか取れず，そのことは，学位課程

を修了するには 4 年以上必要とすることになる。オンライン大学は一般に，たいてい十年間までに渡る，より長い学習期間を考慮に入れている。私のおじは 7 年で学位を修了する計画を立てた。最初の学期は，3 つの講座に登録することにした。経済学概論，企業経営学，そして消費者心理学である。

(5)　それぞれの課程に対して，彼は通学している生徒と同じテキストを受け取った。一度彼が各課程でウェブサイトにログインすると，それぞれの講座要綱にアクセスできて，そこには 1 週間の時間割，課題の提出期限と試験の日程が掲載されていた。教授の講義は，一週間単位で，文書とビデオの両方で掲示された。講義のあとには，扱われた論題と課題になっている書物に関連する問題が載っていた。学生は，その週の間に自分の解答をサイト上に掲示することになっていた。こうした取り決めのおかげで，私のおじは最初に大学にいたときよりも積極的に議論に参加するようになった。従来の大学の講義の場合よりも，問題や解答について考える時間がたくさんあった。

(6)　企業経営学の講座で，教授が学生に自分の考えや経験を，他の学生も読めるオンライン掲示板に載せるように促した。この課題に対して，私のおじはデパートでの自分の経験を引き合いに出すことができた。おじの掲示では，支配人が，商品を売り込んだり，顧客に対応したりするときに直面する問題のいくつかが説明されていた。同様に仕事をしている，おじのオンラインの級友たちは，おじによく感想を返し，彼が説明している実例からたくさんのことを学んでいると言ってくれた。ピーターは，オンライン上でのやり取りから学んだ考えによって，仕事の能率がもっと上がる手助けになると感じていた。

(7)　今や最初の 1 学期を終えたので，おじは全般的にこのプログラムに満足しているが，オンライン学習に関して，いくつか問題があるとも感じている。彼が時々指摘しているように，教室での他の生徒との実際の面と向かったやり取りも，キャンパス外での関わりもない。その両方とも時々従来の学生生活の不可欠な特徴と見なされている。遠い田舎の地域で生活している人々に，もう一つの問題が直面している。おじのオンラインの級友の一部は，きちんとした図書館から遠いところに住んでおり，彼らは上級コースに必要とされる専門誌や専門書を見つけるのに苦労する可能性がある。

(8)　これらの欠点にもかかわらず，オンライン教育は従来の大学の課程に登録できな

い人々を引きつけ続けるだろう。フルタイムで働かなければならないが，昇進やよりよい機会を探している人々にとって，この種の教育が，より高い資格やより進んだ技能を手にできる実質上唯一の方法である。実際に，過去の学期のおじの経験は，すでに違いを生んでいる。彼がオンライン大学で学んだことに基づいて，彼は上司にたくさんの提案をして，部署の売り上げを着実に伸ばしている。

第 21 講　重要語彙リスト

1	assistant manager	副支配人	31	assignment	課題
2	a number of	たくさんの～	32	on ～ basis	～単位で
3	complete	完成させる	33	S be followed by O	S の後に O がくる
4	financial	財政の	34	relate A to B	A を B に関係させる
5	drop out	中退する	35	response	回答
6	academic	専門的な	36	arrangement	手配
7	qualification	資格	37	participant	参加者
8	promote	昇進させる	38	encourage O to do	O を～するように促す
9	savings	蓄え	39	contribute A to B	A を B に与える
10	by chance	偶然	40	draw on	頼る
11	supplier	業者	41	describe	説明する
12	curiously	好奇心で	42	feedback	感想
13	to one's surprise	驚いたことに	43	now that ～ ,	今や～なので
14	term	学期	44	be satisfied with	～に満足する
15	enroll	登録する	45	point out	指摘する
16	obtain	手に入れる	46	face-to-face	面と向かって
17	degree	学位	47	interaction	やり取り
18	suit	合う	48	socialize	交わる
19	apply	申し込む	49	indispensable	不可欠な
20	traditional	従来の	50	feature	特徴
21	submit	提出する	51	rural	田舎の
22	once S V,	一度 S が V すると	52	have difficulty ～ ing	～するのに苦労する
23	tuition	授業料	53	drawback	欠点
24	attach A to B	A を B に取り付ける	54	those who	～する人々
25	semester	学期	55	practically	実質上
26	allow for	考慮する	56	qualification	資格
27	up to	～まで	57	make a difference	違いを生む
27	introduction	導入	58	be based on	～に基づく
29	the same A as B	B と同じ A	59	suggestion	提案
30	due	締め切りの	60	steadily	着実に

第 21 講　音読用白文　①　②　③　④　⑤　⑥　⑦　⑧　⑨　⑩

(1) My uncle Peter has been working as an assistant manager at a department store for a number of years. He entered university after high school and completed his first year, but had to drop out for financial reasons. Peter has done well in his job but he needs a higher academic qualification in order to be promoted. He wanted to go back to university as a full-time student, but for many years this was not possible because he never had quite enough savings to be able to quit his job.

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復習テスト　解答

第二十一回

1. ②	2. ①	3. ④	4. ②
5. ①	6. ③	7. ②	8. ④